	FOR OFFICIAL USE			
	Qualifications 2017		Mark	
X713/77/01		Section 1	Chen Answer — I and Sect	nistry Gric tion 2
MONDAY, 8 MAY				
9:00 AM – 11:30 AM				
Full name of centre		Town		
Forename(s)	Surname		Number o	of seat
Date of birth				
Day Month	n Year Scott	ish candidate numb	per	
You may refer to the Chei	nistry Data Booklet for H	gher and Advanced	Higher.	

#### Total marks — 100

### SECTION 1 — 30 marks

Attempt ALL questions.

Instructions for the completion of Section 1 are given on Page 02.

#### SECTION 2 — 70 marks

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers and rough work is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting. Any rough work must be written in this booklet. You should score through your rough work when you have written your final copy.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





The questions for Section 1 are contained in the question paper X713/77/02.

Read these and record your answers on the answer grid on Page 03 opposite.

Use **blue** or **black** ink. Do NOT use gel pens or pencil.

- 1. The answer to each question is **either** A, B, C or D. Decide what your answer is, then fill in the appropriate bubble (see sample question below).
- 2. There is **only one correct** answer to each question.
- 3. Any rough working should be done on the additional space for answers and rough work at the end of this booklet.

### Sample Question

To show that the ink in a ball-pen consists of a mixture of dyes, the method of separation would be:

- A fractional distillation
- B chromatography
- C fractional crystallisation
- D filtration.

The correct answer is B — chromatography. The answer B bubble has been clearly filled in (see below).



### Changing an answer

If you decide to change your answer, cancel your first answer by putting a cross through it (see below) and fill in the answer you want. The answer below has been changed to **D**.



If you then decide to change back to an answer you have already scored out, put a tick ( $\checkmark$ ) to the **right** of the answer you want, as shown below:







\* 0 B J 3 0 A D 1 \*





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THIS Phosphorus forms different compounds with chlorine. (a) When heated, phosphorus pentachloride dissociates to form phosphorus trichloride and chlorine.  $PCl_5(g)$  $\rightleftharpoons$ PCl<sub>3</sub>(g)  $Cl_2(g)$  $\Delta H = +124 \,\mathrm{kJ} \,\mathrm{mol}^{-1}$ +In an experiment to determine the equilibrium constant, K, 0.100 mol of  $PCl_5$  was placed in a sealed 1.00 litre flask and heated to 250 °C. At equilibrium 0.0420 mol of PCl<sub>3</sub> had been formed. (i) Calculate the equilibrium constant, *K*, for the reaction at 250 °C. 3 (ii) The temperature of the equilibrium mixture was increased to 400 °C. Explain the effect of this change in temperature on the value of the equilibrium constant, K. 2

2.



- (b) In the solid state, phosphorus pentachloride is ionic and has the formula  $[PCl_4]^+[PCl_6]^-$ .
  - (i) The three-dimensional structure for the  $[PCl_4]^+$  ion is shown. Complete the table for the  $[PCl_6]^-$  ion.

Phosphorus species	Three-dimensional structure
[PCl <sub>4</sub> ]+	
[PCl <sub>6</sub> ]⁻	

(ii) Phosphorus oxychloride,  $POCl_3$ , has a similar three-dimensional structure to the  $[PCl_4]^+$  ion as shown.



Suggest a reason why the bond angle in the  $POCl_3$  molecule is less than the bond angle in the  $[PCl_4]^+$  ion.



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- **3.** Zinc is often found in nature together with lead in sulfide ores. Different industrial processes can be used for the production of zinc metal. One of these is an electrolytic process and another is a thermal process.
  - (a) In the electrolytic process, zinc sulfide is converted into zinc oxide by roasting in a furnace at 1300 K.

 $2ZnS(s) + 3O_2(g) \rightarrow 2ZnO(s) + 2SO_2(g)$ 

The data in the table refers to this reaction.

Substance	$\Delta H_f^{o}$ (kJ mol <sup>-1</sup> )	S° (J K <sup>-1</sup> mol <sup>-1</sup> )	
ZnS(s)	-206	58	
O <sub>2</sub> (g)	0	205	
ZnO(s)	-350	44	
SO <sub>2</sub> (g)	-297	248	

- (i) For the conversion of zinc sulfide into zinc oxide, use the data in the table to calculate:
  - (A)  $\Delta H^{\circ}$ , in kJ mol<sup>-1</sup>;

(B)  $\Delta S^{\circ}$ , in J K<sup>-1</sup> mol<sup>-1</sup>.

(ii) Calculate the theoretical temperature, in K, above which the reaction is no longer feasible.



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(b) In the thermal process, a mixture of zinc oxide and lead oxide is reacted with carbon in a furnace at a temperature of 1200 K.

Data for the metals and metal oxides are shown in the table below.

Substance	<i>Density</i> (g cm <sup>-3</sup> )	Melting point (K)	Boiling point (K)
Zn	7.1	693	1181
Pb	11.3	600	2024
ZnO	5.6	2248	2633
PbO	9.5	1161	1808

By considering all the information, suggest how a sample of zinc metal and a sample of lead metal could each be removed from the furnace.

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# THIS (b) (continued) 4. (ii) In the presence of a $Cu^{2+}(aq)$ catalyst, the reaction mechanism is: slow $Cu^{2+}(aq)$ V<sup>3+</sup>(aq) V<sup>4+</sup>(aq) $Cu^+(aq)$ + $\rightarrow$ +fast Fe<sup>3+</sup>(aq) Cu<sup>+</sup>(aq) Cu<sup>2+</sup>(aq) Fe<sup>2+</sup>(ag) + $\rightarrow$ +State the order of the reaction with respect to Fe<sup>3+</sup>(aq) when (A) a Cu<sup>2+</sup>(aq) catalyst is present. Explain your answer. 2 (B) Explain why $Cu^{2+}(aq)$ can be described as a homogeneous catalyst in this reaction. 1 (c) In the Middle Ages, Damascus steel was used for making sword blades. The steel from a sword blade of mass 1300 g was found to have a vanadium concentration of 71 ppm. Calculate the total mass of vanadium present in the sword blade. 2 [Turn over



5. A simple model of an atom is shown.



This simplistic model can be useful to help explain bonding but it is also misleading, as the structure of the atom and bonding are more complicated.

Using your knowledge of chemistry, discuss the strengths and weaknesses of this simple model compared to the concepts of atomic structure and bonding at Advanced Higher level.

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6. Wilson's disease is a rare genetic disorder which results in a build-up of copper ions in the body. Unmetabolised copper ions are toxic, leading to health complications.

Copper ions can be removed by reaction with trientine.





- (a) Trientine is a tetradentate ligand that reacts with copper(II) ions in a 1:1 ratio to form a complex ion which can then be removed from the body.
  - (i) Ligands form dative covalent bonds with metal ions.

State what is meant by a dative covalent bond.

(ii) Draw a structural formula for the complex ion.



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	(b)	Zinc	ethar	noate can also be used to treat Wilson's disease.		
		(i)	Zinc acid	ethanoate can be prepared from zinc hydroxide and ethanoid.		
			Nam	e this type of reaction.	1	
		(ii)	Zinc	ethanoate is a salt of a weak acid.		
			State	e what is meant by a weak acid.	1	
		(iii)	A stu hydr heat 4∙18	udent carried out an experiment to determine the value of y in rated zinc ethanoate, $Zn(CH_3COO)_2.yH_2O$ . A 5.00 g sample was red until all the water was removed and a constant mass or g was obtained.	n S F	
			(A)	Name the piece of apparatus that should be used to store the zinc ethanoate while cooling.	2 1	
			(B)	Calculate the value of <i>y</i> .	2	
			(C)	The student repeated the experiment with a second sample of hydrated zinc ethanoate. The student's calculations were correct but the value of <i>y</i> was found to be different from the expected value. Suggest a reason for this difference.	2 5 1	
_						







(b) A more accurate representation of the structure of glucose, and its geometric isomer galactose, is shown below.



With reference to the structures shown, explain why sugars such as glucose and galactose have geometric isomers.

(c) The ring structure of glucose exists in equilibrium with its open-chain structure. The diagram below shows the open-chain structure of one optical isomer of glucose called D-glucose.





- (i) State the number of chiral centres in D-glucose.
- (ii) Draw an open-chain structural formula for an optical isomer of D-glucose.



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(d) Relenza is a sugar-based medicine used to treat the flu virus. It acts by attaching to an enzyme active site on the virus.

The structure of Relenza is shown.



- (i) Suggest how the functional groups circled on the Relenza molecule would bind with part of the enzyme active site.
- (ii) The structure of the natural active compound, sialic acid, is shown.



sialic acid

Sialic acid binds to the same part of the enzyme active site as Relenza.

Circle the functional groups on the sialic acid molecule which are most likely to bind with the enzyme active site.

(An additional diagram, if required, can be found on *Page 28*)

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- MARKS DO NOT WRITE IN THIS MARGIN student devised following 9. А the reaction scheme starting with 1-methylcyclohexene. CH<sub>3</sub> CH<sub>3</sub> ОН  $CH_3$ compound Y 3 NaOH(aq) ,CH<sub>3</sub> CH<sub>3</sub> CH<sub>3</sub> СООН Br CN (2) KCN in ethanol CH<sub>3</sub> (1)HBr 1-methylcyclohexene compound X (a) In reaction (1), 1-methylcyclohexene reacts with HBr to produce two compounds. (i) Draw a structural formula for compound X. 1 (ii) Reaction ① obeys Markovnikov's rule.
  - Explain, with reference to the carbocation intermediate, why compound **X** is the minor product in this reaction.



9.	<b>(con</b> (b)	<b>tinued)</b> Suggest a reagent that could be used in reaction ②.	MARKS	DO NOT WRITE IN THIS MARGIN
	(c)	Reaction $(3)$ is likely to undergo an S <sub>N</sub> 1 mechanism. Using curly arrow notation, draw the mechanism for this reaction.	2	

(d) Name compound Y.

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- 10. An active ingredient in many stain removing products is the oxidising agent hydrogen peroxide,  $H_2O_2$ .
  - (a) In an experiment to determine the concentration of hydrogen peroxide present in a stain remover a student carried out a titration with acidified permanganate solution.

 $2MnO_4^{\ -} \ + \ 5H_2O_2 \ + \ 6H^+ \quad \rightarrow \quad 2Mn^{2+} \ + \ 5O_2 \ + \ 8H_2O$ 

 $5.0 \, \text{cm}^3$  of stain remover was pipetted into a  $100 \, \text{cm}^3$  standard flask and made up to the mark with distilled water.

 $20.0 \text{ cm}^3$  samples were titrated with  $0.030 \text{ moll}^{-1}$  permanganate solution until a permanent pink colour remained. The results are shown in the table.

	1st titration	2nd titration	3rd titration
Initial burette reading (cm <sup>3</sup> )	0.3	19.2	0.2
Final burette reading (cm <sup>3</sup> )	19.2	37.7	18.8
Volume used (cm <sup>3</sup> )	18.9	18.5	18.6

(i) Calculate the number of moles of hydrogen peroxide in  $20 \cdot 0$  cm<sup>3</sup> of the diluted solution of stain remover.

(ii) Calculate the concentration, in moll<sup>-1</sup>, of hydrogen peroxide in the undiluted stain remover.



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## 10. (a) (continued)

(iii) The concentration of hydrogen peroxide determined by the student was less than the concentration stated on the label for the stain remover.

One possible source of error could be an inaccurate concentration of the permanganate solution.

Describe how the student would confirm the concentration of the permanganate solution.

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10. (b) (continued)

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# ADDITIONAL DIAGRAM FOR USE IN QUESTION 8 (d) (ii)





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# ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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# ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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